

Time: 20 - 30 minutes

Teams: 3 - 6 players

Location: Indoor or outdoor space (quiet and comfortable)

Educational Objective

The purpose of this task is to help participants explore ethical decision-making, empathy, and social responsibility in a realistic housing selection context.

The activity supports value-based reasoning, collaborative judgment, and understanding how individual choices influence community dynamics and connect to the Sustainable Development Goals (SDGs).

Moderator

House of Choices

Step-by-Step Instructions

1. Introduction & Framing

Explain that housing choices involve competing needs and limited resources and show how ethical decisions impact fairness and community wellbeing.

Emphasise that the task is about understanding perspectives, not defending personal beliefs.

Clearly state that respectful language and behaviour are required at all times.

Methodological tip: Prepare participants for emotional discomfort and normalize it as part of learning.

2. Organisation

Choose a quiet, comfortable indoor or outdoor space.

Ensure the team has access to the tenant list and a notepad for taking notes.

3. Group Decisions (15 minutes)

Ask the team to act as David and select five tenants from the provided list. For each, they write a 1 - 2 sentence justification balancing values, social considerations, and practical reasons.

Moderator's role during this phase:

- **Safeguard respectful dialogue.**
- **Encourage quieter participants to be heard.**
- **Do not steer the group toward a specific outcome.**

4. Reflect & Discuss (5 minutes)

Guide the reflection using questions such as:

- How did it feel to decide?
- Which values influenced you most?
- Where did you disagree and how was it resolved?
- Which SDGs are connected and why?

5. Summary & Consolidation

Highlight recurring criteria and fair-process strategies (e.g., agree on criteria first; check for assumptions).

Reinforce the message: tenant selection affects wellbeing, inclusion, and the quality of shared living.

Link insights to campus or city contexts.

Mission Equipment

List of potential tenants

Notepad or whiteboard for writing choices



Role of the Moderator

The moderator acts as a guardian of the learning space, not a judge.

Your role is to:

- Create emotional safety.
- Keep time and structure the activity.
- Intervene when discussion becomes harmful.
- Support reflection without imposing or influencing conclusions.